**West View Elementary School**

**Teacher/Parent/Student Compact**

***2021-2022***

***Please read and sign this compact with your child and***

***send one copy back to the classroom teacher (2 copies are provided in this packet).***

Dear Parents:

We ask that you review this compact with your child. We want to partner with you and your child to provide the best education possible.

The West View family including the staff, parents and students (participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act), agree that this compact outlines how we will all share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the high standards set forth by the state of Tennessee.

This school-parent compact is in effect during school year 2021-2022.

*School Responsibilities*

**The staff of West View Elementary will**:

1. **Provide high-quality curriculum and instruction in a supportive, culturally responsive, and effective learning environment that enables our children to meet the State’s student academic achievement standards. This includes ensuring that:**

* Curriculum taught aligns with the TN State Standards
* Instruction is provided at each child’s instructional level as determined by both formative and summative assessments
* Professional development is provided that supports and enhances instruction
* Intervention is provided when students need additional academic support
* There is a respectful, nurturing culture in every classroom

1. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.**

* Parent conference will be offered 2 times during the school year, however conferences can and should be requested as needed by both the teacher or parents

1. **Provide parents with frequent reports on their children’s progress.** Specifically, the following information will be sent home:
   1. Intervention Progress Reports will be sent home with students participating in intervention with all report cards
   2. Daily Take Home Folders with Daily Behavior Reports (and homework if applicable).
   3. Written progress reports will be sent home on the following dates every 4 ½ weeks
2. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

* Parent /Teacher conferences by teacher or parent request before 7:30 or after 3:15 or during teacher plan times
* Parent/Teacher contact through email or phone communication

1. **Provide parents opportunities to volunteer and to participate in their child’s classroom activities**, as follows:

* Scheduled Parent Events
* Volunteer in the classrooms for up to an hour (see family volunteer policy in handbook)
* Title I Visitation Day and other programs scheduled during the year

*Parent Responsibilities*

**We, as parents, will support our children’s learning in the following ways:**

* **Ensure on time arrival to school and limit the use of early dismissals**
* **Ensure regular daily attendance unless student is sick**
* **Review contents of daily folder and signing daily report**
* **Keeping contact information up to date (phone numbers)**
* **Participate, as appropriate, in decisions relating to my child’s education**
* **Participate with my child in reading and math practice (Read 20 minutes a day and Practice Math Facts)**

*Student Responsibilities*

**We, as students, will share the responsibility to improve our academic achievement and achieve the high standards set forth by the state of Tennessee. Specifically, we will:**

* **Show respect for self, others, and property**
* **Read at least 20 minutes every day outside of school and practice my math facts**
* **Give my parents (or the adult who is responsible for me) all notices and information given to me by the school**
* **Help my parents get me to school on time**

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Parent(s) Student Teacher

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Date Date Date